



Welcome! · Freelance educator, storyteller and musician • 30 years experience working with preschool children

- Writes and designs a column for kids in Bee Culture Magazine
- Author of "Beekeeper's Lab: 52 Family Friendly Activities and Experiments Exploring the Life of the Hive" coming out May 2017



Kim Lehman

Agenda

- Concept learning for young children
- Hands-on science and math activities
- Science and math in storytimes



Concept Learning for Young Children

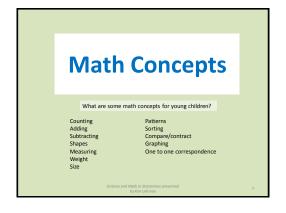
- Repetition
- Make comparisons and connections
- Observation
- · Questions and predictions
- Summarizing

for Young Children • Three P's Playful - Purposeful

- Planned
- Three E's
- Exposure - Experience
- Explorations



Concept Learning

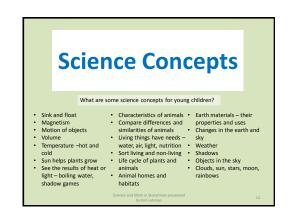










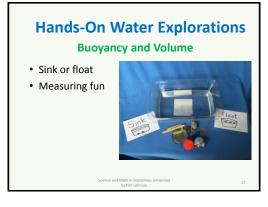














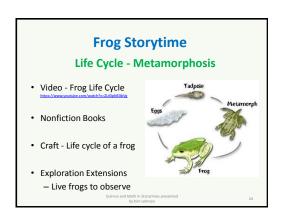




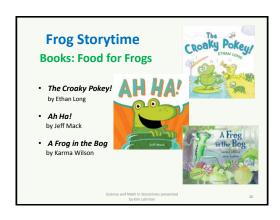
Science and Math in Storytimes	
Benefits	
 Read-aloud activity – first exconcept Vocabulary Conceptual understanding requires repetition and varied experiences 	exposure to a

Incorporating Science and Math in Storytimes • Fiction and nonfiction books • Fingerplays and poems • Songs • Activities • Art • Hands-on and storytime extensions • Resources for parents











Frog Storytime Food for Frogs Craft Science and Made in Storytimes presented By Mint Lettinus



SongA Frog on My Toe

(Tune: There's a Spider on the Floor)

There's a frog on my toe, on my toe...I wish that he would

There's a frog on my knee...he's as slimy as can be... There's a frog on my thigh...boy, he can sure jump high... There's a frog on my tummy...and he's looking pretty

There's a frog on my shoulder...look at him, he's getting bolder...

There's a frog on my head...oh, and I want to go to bed... There's a frog on my nose...uh, oh, thar' she blows...Ahhhchooo!

> ience and Math in Storytimes presente by Kim Lehman



